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**Open**

Choose one of Henry VIII's wives.

Imagine they are answering questions for an interview with a magazine. What do you think they would say in response to the questions?

# An interview with...

Interviewer:	Hello. Please tell me, what did you think of Henry when you first met him?
Interviewer:	That's interesting. Was he a good husband?
Interviewer:	Why do you think that? What did he do?
Interviewer:	Did you have any children with Henry? How many? How did he feel about them?
Interviewer:	Thank you very much. Finally, can you tell me what you are going to do now?

**Teacher Assistant  
Interview Questions**

I would allow the applicants to preview these questions 20 minutes before the start.

1. Explain why you were interested in applying for this position.
2. Briefly explain your education and experience in relation to being a special needs teaching assistant.
3. How would you define the role of a teaching assistant?
4. How does the role of teaching assistant differ from that of a teacher?
5. What do you consider the three most important character traits of a teaching assistant? Justify.
6. How do you feel about the inclusion of students with special needs in class?
7. How can you best support reporting inclusion in the class?
8. The students you will be supporting have varying needs from Action Outcomes (Specific to Operational) to those in Learning Difficulties. Please briefly explain any experience or training you have working with students with these kinds of complexities.
9. Adapting and modifying programs is one way we facilitate success with special needs students. Briefly explain what each of these terms means and provide an example(s) of each.
10. As a student with disabilities or modifications with in their program, will have an Individual Education Plan. Briefly explain your understanding of this document and its purpose for supporting special needs students.
11. Supervision is one of the key responsibilities of this role. How do you see yourself effectively supervising the student in your care, while at the same time supporting the general student population?
12. Supervise: You are a teaching assistant assigned to work in a grade six class with two students who have special needs. The teacher is absent today and you are asked to put in a lesson today instead of supporting your students. What would you do in this situation?
13. Do you have any questions for us?

## York St John University Exit Interview: Template

The following is intended to provide managers with a template for an exit interview should one be conducted with a member of staff. It is intended as a template only and can be amended to adequately record the nature of the discussion.

Date of Interview:

Name of Employee:

Faculty/Department:

Job title:

### What is the employee's reason for leaving (please choose all that apply)

- End of contract
- Ill Health
- Ill Health as a result of an accident or violent incident at work
- Retirement (at 60 or 65)
- Early Retirement
- Ill Health Retirement
- Career Break (ie maternity / paternity)
- Training or Education
- Promotion or further experiences
- To change work / shift pattern
- To reduce hours
- To increase hours
- Childcare difficulties
- Carer difficulties
- Domestic commitments
- Dissatisfaction (pay related)
- Dissatisfaction (career related)
- Dissatisfaction (role did not meet expectations)
- Dissatisfaction (other, please specify)
- Harassment / bullying (please specify)
- Stress (work related)
- Stress (home related)
- Excessive workload
- Discrimination (please specify)

### What is the employee's reason for requesting an Exit Interview?

To discuss:

Job satisfaction

Relationship with manager

Relationship with colleagues

SHR/Resignation & Exit Arrangements/Exit Interview Template (Jan 09)

## Teacher Interview Questions

Compiled by Angela Grimes-Graeme  
[www.extraspecialteaching.blogspot.com](http://www.extraspecialteaching.blogspot.com)

Possible Teacher Interview Questions

How would you describe your first day of school in your classroom? What is the importance of teaching procedures?

Thoughts:

How will you meet the needs of struggling readers in your classroom?

Thoughts:

Describe a situation dealing with a difficult/disruptive student.

Thoughts:

How would you handle an angry parent?

Thoughts:

How will you include students with disabilities or special needs in your classroom?

Thoughts:

Interviewer's Name: \_\_\_\_\_

Interview your classmates

Ask your classmate the following questions. Write down his/her answers. Be prepared to present a summary about your classmate.

1. What is your name? \_\_\_\_\_
2. How old are you? \_\_\_\_\_
3. When is your birthday? \_\_\_\_\_
4. Do you have any brothers or sisters? \_\_\_\_\_
5. Do you have any pets? \_\_\_\_\_
6. What hometown are you in? \_\_\_\_\_
7. What neighborhood do you live in? \_\_\_\_\_
8. What is your favorite school subject? \_\_\_\_\_
9. What is your favorite food? \_\_\_\_\_
10. What is your favorite ice cream flavor? \_\_\_\_\_
11. What is your favorite TV show? \_\_\_\_\_
12. Why do you like that TV show? \_\_\_\_\_
13. Which do you like better, chocolate milk or plain milk? \_\_\_\_\_
14. Where is your favorite place to go on a vacation? \_\_\_\_\_
15. Why do we go to school? \_\_\_\_\_

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The list goes on ... "John Kendall, Head of Head, RISSA Community Comprehensive School Can you tell me about a successful behavior management strategy you have used in the past that helped engage a student or group of students? The candidate's evaluation of the lesson is crucial. "I would like to hear about: a lively discussions, students clearly making progress as evidenced in oral and written contributions. How does the current political climate affect your teaching? When we asked readers who were asked questions in job interviews, the answers we received were testament to the variety of skills and responsibilities that teachers have. High levels of engagement. Which is more important, teaching or learning? I would rather see an ambitious lesson that goes a little wrong than a safe boring one. "John Kendall, head of head, comprehensive school of the RISSA community, if we decided not to appoint you, what would we miss? If it is mathematics or English they sometimes look at you like you are crazy. "We are looking to see that the person genuinely recognizes that we are in the business of education rather than simply caring for children (surprisingly, some candidates don't really see it that way)." Sean O'Sullivan, Headmaster, Frank Wise School, why do you want to work at this school?" This is one of my favorite questions (it is based on a question my National Professional Qualification for Leadership (NPOH) Coach used to ask me) because it gets candidates to think about their contribution to the school organization and their team spirit. Able to make the topic or subject relevant. Someone who makes suggestions on how the lesson could have gone better, what they would do differently with the retrospective. Remembering the names of the students is always impressive. Able to make everyone feel comfortable and confident in "Helen Anthony, a fit of hair, a fortress of the school evaluate your reading" by teaching a single reading in an unfamiliar school with students you have never met before is a difficult but useful task for candidates and those making the appointment. I try to understand the impact they had on student performance. "Tim Browse, teacher, Hillcrest Primary School Why do we teach x in schools? "That question really throws people. Sense of humor. That way I can get a sense of where they want to develop as leaders." Tim Browse, Teacher, Hillcrest Elementary School Why do you want to work in special education? High quality visual displays of student work showing progress. "We want to see clear evidence that candidates have done background work on our school and can speak out because the way we work appeals to them. We would always like candidates to have visited the school so they can give content to that with specific examples of what they found based on the visit." Sean O'Sullivan, professor, Frank Wise school A question that is specific to the candidate's candidacy letter "A candidate may have made a great statement in their letter, but didn't go into detail about 'how' or the impact it had." Tim Browse, teacher, Hillcrest Primary School What are the main qualities and skills that students look for in teachers? If you saw a teacher buying fruit in the market with a sixth grader, what would you do? It is obvious a very dangerous assumption and then fail completely to justify the existence of the subject. Consistency. Take a look at the Guardian jobs for schools for thousands of the latest teaching, leadership and support jobs. If I am interviewing a senior leader, I will follow this up with: what would you like them to say about you in three years? You can check our readers' suggestions by clicking here, or read our directors' tips below: If I in your classroom during an extraordinary class, what would I see and hear? I need to see somebody someone. moorsalc. moorsalc eht ni scenoirepxe rieht tuoba klat ot meht teg ot yrt I esnopser s'etadidnac a gnirahc reitA" loohcs eremstrof .rehcaetdaeh ,ynohnA neleH ".gninrael stroppp taht ruoivahB .ssecorp tnomtirrcer eht gnirud pu porc snoitseuq tahw tuo dnif ot srehaetdaeh dna sredeaer deoyvrus ev'ew .eraperp uoy pleh ot.ssecorp weivretni eht si oot os dna AAAe hguot si loohcs a ni gnikrow ,esitrepxe lacigogadep ot erac larotsap gnidivorp morF .ssenriaF .pu ti wollof duow yeht woh dna ,nosel eht ni ssergorp s'tneduts lauidivini eht fo klat meht raeh ot ekil I .tcejbus rieht rof noissaP ?elor txen ruoy rof gnikool .tcejbus taht ni gninrael gnol-efil egaruocne ot ;tnempoleved yromem ;enilpicid fles ;stcepsorp reerac evorpmi ot ;slliks TCI dna ycaremun ,ycaretil poleved ot ;stcejbus rehto ecnahne ot ;denoitnem ylerar ,tnatropmi yrev (tnemyojne rof ;noitacifilauq a niag ot ;krow maet egaruocne ot ;gninrael tnednepedni dna slliks evorpmi ot :ekil sgnih: raeh ot tcepxe I ,tcejbus eht revetahW" .elpoep gnuoy gnikL" ?yas yeht duow tahw ,uoy tuoba gniklat seugaellac emos draehrevo uoy fi loohcs yramirp tserclliH ,rehcaetdaeh ,esworB miT ".era yeht evitceffe woh swohs taht noitcelfer lanosrep a htiw decnalab AAAe uoy evig duoc pu dettows ohw enoyna taht eno AAAe revnsa laciteroeh a evig ot setadidnac swolla sihT" .lanoiseforP naidrauG yb uoy ot thguorb si tnetnoc sihTloohcs solgE craP ,rehcaetdaeh ,eyD tterB ".tuoba era yeht tahw su llet yllaer dna sevlesmeht lles ot setadidnac selbane ti sa taerg si sihT" .saedi/stpecnoc wen gninalpxe ta dooG .llew og sgnih: nehwsesingocer osla ohw tub lacitirc-fles eb nac

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